

2nd Annual Primary Mathematics Conference

Assessment: It's a whole-school approach

A TEAM-BASED CONFERENCE FOR PRIMARY SCHOOL EDUCATORS

This year's conference will share ground-breaking assessment techniques which are quick and easy to implement and provide real, meaningful insights which you can use to tailor students' learning on the spot. With its power to transform the learning in your classroom, you'll be amazed at how simple and effective assessment can be.

KEYNOTE SPEAKER Assoc. Prof. Rosemary Callingham has an extensive background in mathematics education in Australia, in teaching and research. Internationally she has worked in Hong Kong and with UNICEF in North Korea. Connect, learn, be inspired with three 75-minute concurrent sessions, each with three workshops to select from. Every school receives a copy of *Assessment for learning: Why, what and how?* (2009) by Prof. Dylan Wiliam.

Who should attend?

Schools can send a team of up to eight educators including:

- Classroom teachers, K-6
- Instructional Leaders
- Numeracy / Mathematics Coordinators
- Head of Curriculum
- Principal, Deputy Principal, Assistant Principals

From assessment to teaching:
Bridging the gap



KEYNOTE

ROSEMARY
CALLINGHAM

Assoc. Prof. Mathematics Education
University of Tasmania

Creating and using
observational
assessment
checklists



ANITA CHIN

Founder & Learning Strategist K-8
Anita Chin Mathematics
Consultancy

Challenging
students to
think and reason
mathematically



JUDY HARTNETT

Mathematics Consultant
Making Maths Reason-able

Mathematics
investigations
for
assessment



KAREN McDAID

Numeracy Advisor and lecturer in
Mathematics Education
Western Sydney University

Developing
whole-school rich
open-ended
tasks



TIM WAUGH

Learning Strategist K-6
Anita Chin Mathematics
Consultancy

The Epping Club, Sydney
Saturday 10 March 2018

8:45 am - 4:00 pm

Free parking.

Registration and refreshments from 8:30 am.

REGISTRATION FEES (incl. GST). Includes scones on arrival, morning tea, lunch, session notes, certificate of participation, and prize draw entry (teacher reference books & classroom resources).

	EARLY BIRD (closes 31 December)	FULL REGO (closes 16 February)
Individuals	\$300	\$340
Teams (up to eight)	\$280 pp	\$320 pp



Completing Annual Primary Mathematics Conference 2018: *Assessment - It's a Whole School Approach* will contribute 5.75 hours of NESA Registered PD addressing 2.5.2, 6.2.2, 6.3.2 and 6.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

For further information and to register visit
www.primarymaths2018.com.au
or contact Anita 0417 232 486



Conference program | Saturday 10 March 2018

8:30 - 8:45 am	Ballroom 1	Registration, coffee & scones	
8:45 - 9:00am	Ballrooms 2-4	Opening Address Anita Chin, Anita Chin Mathematics Consultancy	
9:00 - 10:00 am	Ballrooms 2-4	Keynote Address Let's talk about it: Secrets of schools successful in Mathematics Assoc. Prof. Rosemary Callingham, University of Tasmania	
10:00 - 10:10 am	Ballroom 1	Networking break	
10:10 - 11:25 am	Concurrent Session A		
	Grand Salons 1-2	A1 - Developing rich open-ended tasks Tim Waugh, Anita Chin Mathematics Consultancy	Y3-6
	Ballrooms 2-3	A2 - Creating observational assessment checklists Anita Chin, Anita Chin Mathematics Consultancy	K-2
	Ballroom 4	A3 - Assessing understanding using inquiry tasks Dr Judy Hartnett, Making Maths Reason-able	Y3-6
11:25 - 11:50 am	Ballroom 1	Networking morning tea	
11:50 - 1:05 pm	Concurrent Session B		
	Grand Salons 1-2	B1 - Mathematics investigations for assessment Karen McDaid, Western Sydney University	Y3-6
	Ballrooms 2-3	B2 - From assessment to teaching: Bridging the gap Assoc. Prof. Rosemary Callingham, University of Tasmania	K-6
	Ballroom 4	B3 - Assessing understanding using inquiry tasks Dr Judy Hartnett, Making Maths Reason-able	K-2
1:05 - 1:50 pm	Ballroom 1	Networking lunch	
1:50 - 3:05 pm	Concurrent Session C		
	Grand Salons 1-2	C1 - Developing rich open-ended tasks Tim Waugh, Anita Chin Mathematics Consultancy	K-2
	Ballrooms 2-3	C2 - Creating observational assessment checklists Anita Chin, Anita Chin Mathematics Consultancy	Y3-6
	Ballroom 4	C3 - Mathematics investigations for assessment Karen McDaid, Western Sydney University	Y3-6
3:05 - 3:15 pm	Ballroom 1	Networking break	
3:15 - 3:45 pm	Ballrooms 2-4	Pecha Kucha (fast-paced, multiple speaker session) How do you make assessment a seamless part of your classroom? Hear from five inspiring educators.	
3:45 - 3:55 pm	Ballrooms 2-4	School Team Time	
3:55 - 4:00 pm	Ballrooms 2-4	Prize Draw and Certificates	



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